

6th Grade Science- Week (2-20-17)

TEACHER: JULIE M. GRADE: 6

MUELLER

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	Presidents' Day 3rd Monday in February	FFA Judging Kahoots	To view "Weather Around the World" projects.	Finish watching "Weather Around the World" projects. To begin prepping for the Chapter 2 Earth Science test.	Participate in FFA Week activities.
INTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)		Students will participate in FFA judging Kahoots today.	Students have been eager to see their own and their peers "Weather Around the World" projects. We will start viewing those today.	Do Chapter 2 review worksheet as a class. Do textbook review, pages C76-C77.	Attend the FFA Animal Nursery.
ASSESSMENT HOW WILL I ASSESS LEARNING		This is for FFA Week purposes. Any assessment is in regards to FFA agenda.	Correct & Discuss Directed Reading 2.4	Quiz DR 2.4	No formal or informal assessment. Length of time given dependent on behavior while attending.

your Dir 2.4 Rea done for tomorro will corr first and watch G	Thursday. w. We ect that then	We will play the review game next Tuesday. Test will be Wednesday, March 1.	SCIENCE FAIR MONDAY – BE THERE! MEET ME IN THE NEW GYM
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